



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	BRAHMDEV DADA MANE INSTITUTE OF TECHNOLOGY
• Name of the Head of the institution	Dr M M Mulkutkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9130173456
• Mobile no	9822516799
• Registered e-mail	bmit@bmssp.org
• Alternate e-mail	sgshirsikar@gmail.com
• Address	BMIT, Solapur-Mangalwedha Highway, A/P North Solapur, Solapur
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur U
• Name of the IQAC Coordinator	Prof. S.G. Shirsikar
• Phone No.	9767107271
• Alternate phone No.	9130173456
• Mobile	9767107003
• IQAC e-mail address	bmit@bmssp.org

<ul style="list-style-type: none"> Alternate Email address 				sgshirsikar@gmail.com	
3.Website address (Web link of the AQAR (Previous Academic Year)				http://bmitsolapur.org/naac	
4.Whether Academic Calendar prepared during the year?				Yes	
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 				http://bmitsolapur.org/wp-content/uploads/2021/07/Academiccalendar	
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation		Validity from
Cycle 1	B+	2.54	2018		02/11/2018
6.Date of Establishment of IQAC				08/09/2017	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty			Scheme	Funding Agency	Year of award with duration
BMIT/ME/Prof V A Bagale			TARE	DST	2021, 365
8.Whether composition of IQAC as per latest NAAC guidelines				Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 				View File	
9.No. of IQAC meetings held during the year				3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 				Yes	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?				No	
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
1. AQAR is prepared to submit. 2. MoU and placement of students increased. 3. Due to Industry In Interaction quality of industry related projects by students has improved. 4. Focused more for c recruitment for every branch.					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the out end of the Academic year					
Plan of Action			Achievements/Outcomes		
To prepare AQAR for NAAC			Submitted successfully		
National level event to be organised for student to develop managerial, technical and life learning skills			Technical event Engg Day, event successfully organ 12 technical and 8 non-technical events conducted participation of 450+ students		
To prepare students for placement			Technical, soft skill training organised and numbe increased		
Parents meet			Parents meet organised by every department and fee from parents and used for improvement		
Project Competition to be arranged by final year students			Project competition organised and SE, TE students project ideas and implementation aspect		
13.Whether the AQAR was placed before statutory body?				Yes	
<ul style="list-style-type: none"> Name of the statutory body 					
Name				Date of meeting(s)	
Governing Body				28/10/2022	
14.Whether institutional data submitted to AISHE					
Year		Date of Submission			
2020-21		27/01/2022			
15.Multidisciplinary / interdisciplinary					
Honors Degree -Electrical Vehicle Branch - Electrical Engineering					

WEF batch of 2020-21

Course Code	Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
SY Sem II									
Hn411	Electric Vehicle Technology	3		2	4	30	70	25	125
TY Sem I									
Hn512	Electric Motors and Controls for Electric Vehicle	3	1		4	30	70	25	125
TY Sem II									
	Seminar			2*	1			25	25
Hn613	Energy Management System for Electric Vehicle	3		2	4	30	70	25	125
B Tech Sem I									
Hn714	Testing And Certification of Electric And Hybrid Vehicles	3		2	4	30	70	25	125
	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

• indicates contact hours Note:

1. Curriculum of Honors specialization can be common between different branches of Engineering
2. Total Credits to be earned for each Honors specialization will be 19 which will be over overall credits earned in their regular curriculum
3. Students can opt for only one Honors specialization along with their regular curriculum

Honors Degree - Sustainable Power System Branch - Electrical Engineering

WEF batch of 2020-21

	Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
SY Sem II									
Hn421	Advanced and Sustainable Energy Sources	3	1		4	30	70	25	125
TY Sem I									
Hn522	Smart Energy Management System	3		2	4	30	70	25	125
TY Sem II									
	Seminar			2*	1			25	25
Hn623	Distributed Energy Integration	3		2	4	30	70	25	125
B Tech Sem I									
Hn724	AI Applications To Power Systems Management	3		2	4	30	70	25	125
	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

• indicates contact hours Note:

1. Curriculum of Honors specialization can be common between different branches of Engineering

2. Total Credits to be earned for each Honors specialization will be 19 which will be over and overall credits earned in their regular curriculum Students can opt for only one Honors spec with their regular.

Honors Degree - Electrical Vehicle Branch - Electrical Engineering

WEF batch of 2020-21

Course Code	Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
SY Sem II									
Hn411	Electric Vehicle Technology	3		2	4	30	70	25	125
TY Sem I									
Hn512	Electric Motors and Controls for Electric Vehicle	3	1		4	30	70	25	125
TY Sem II									
	Seminar			2*	1			25	25
Hn613	Energy Management System for Electric Vehicle	3		2	4	30	70	25	125
B Tech Sem I									
Hn714	Testing And Certification of Electric And Hybrid Vehicles	3		2	4	30	70	25	125
	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

• indicates contact hours Note:

- Curriculum of Honors specialization can be common between different branches of Engineer
- Total Credits to be earned for each Honors specialization will be 19 which will be over overall credits earned in their regular curriculum
- Students can opt for only one Honors specialization along with their regular curriculum

Honors Degree - Sustainable Power System Branch - Electrical Engineering

WEF batch of 2020-21

	Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
SY Sem II									
Hn421	Advanced and Sustainable Energy Sources	3	1		4	30	70	25	125
TY Sem I									
Hn522	Smart Energy Management System	3		2	4	30	70	25	125
TY Sem II									
	Seminar			2*	1			25	25
Hn623	Distributed Energy Integration	3		2	4	30	70	25	125
B Tech Sem I									
Hn724	AI Applications To Power Systems Management	3		2	4	30	70	25	125
	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

- indicates contact hours Note:

1. Curriculum of Honors specialization can be common between different branches of Engineering
2. Total Credits to be earned for each Honors specialization will be 19 which will be over and overall credits earned in their regular curriculum Students can opt for only one Honors spec with their regular.

Honors Degree - Electrical Vehicle Branch - Electrical Engineering

WEF batch of 2020-21

Course Code	Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
SY Sem II									
Hn411	Electric Vehicle Technology	3		2	4	30	70	25	125
TY Sem I									
Hn512	Electric Motors and Controls for Electric Vehicle	3	1		4	30	70	25	125
TY Sem II									
	Seminar			2*	1			25	25
Hn613	Energy Management System for Electric Vehicle	3		2	4	30	70	25	125
B Tech Sem I									
Hn714	Testing And Certification of Electric And Hybrid Vehicles	3		2	4	30	70	25	125
	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

- indicates contact hours Note:

1. Curriculum of Honors specialization can be common between different branches of Engineering
2. Total Credits to be earned for each Honors specialization will be 19 which will be over overall credits earned in their regular curriculum
3. Students can opt for only one Honors specialization along with their regular curriculum

Honors Degree - Sustainable Power System Branch - Electrical Engineering

WEF batch of 2020-21

	Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
SY Sem II									
Hn421	Advanced and Sustainable Energy Sources	3	1		4	30	70	25	125
TY Sem I									
Hn522	Smart Energy Management System	3		2	4	30	70	25	125
TY Sem II									
	Seminar			2*	1			25	25
Hn623	Distributed Energy Integration	3		2	4	30	70	25	125
B Tech Sem I									
Hn724	AI Applications To Power Systems Management	3		2	4	30	70	25	125

	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

- indicates contact hours Note:

1. Curriculum of Honors specialization can be common between different branches of Engineering
2. Total Credits to be earned for each Honors specialization will be 19 which will be over and overall credits earned in their regular curriculum Students can opt for only one Honors spec with their regular.

Honors Degree - Electrical Vehicle Branch - Electrical Engineering

WEF batch of 2020-21

Course Code	Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
SY Sem II									
Hn411	Electric Vehicle Technology	3		2	4	30	70	25	125
TY Sem I									
Hn512	Electric Motors and Controls for Electric Vehicle	3	1		4	30	70	25	125
TY Sem II									
	Seminar			2*	1			25	25
Hn613	Energy Management System for Electric Vehicle	3		2	4	30	70	25	125
B Tech Sem I									
Hn714	Testing And Certification of Electric And Hybrid Vehicles	3		2	4	30	70	25	125
	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

- indicates contact hours Note:

1. Curriculum of Honors specialization can be common between different branches of Engineer
2. Total Credits to be earned for each Honors specialization will be 19 which will be over overall credits earned in their regular curriculum
3. Students can opt for only one Honors specialization along with their regular curriculum

Honors Degree - Sustainable Power System Branch - Electrical Engineering

WEF batch of 2020-21

	Course Name	Hrs./week			Credits	Examination Scheme				
		L	T	P		ISE	ESE	ICA	Total	
SY Sem II										
Hn421	Advanced and Sustainable Energy Sources	3	1		4	30	70	25	125	
TY Sem I										
Hn522	Smart Energy Management System	3		2	4	30	70	25	125	
TY Sem II										
	Seminar			2*	1			25	25	
Hn623	Distributed Energy Integration	3		2	4	30	70	25	125	

B Tech Sem I									
Hn724	AI Applications To Power Systems Management	3		2	4	30	70	25	125
	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

- indicates contact hours Note:

1. Curriculum of Honors specialization can be common between different branches of Engineering
2. Total Credits to be earned for each Honors specialization will be 19 which will be over and overall credits earned in their regular curriculum Students can opt for only one Honors spec with their regular.

Honors Degree - Electrical Vehicle Branch - Electrical Engineering

WEF batch of 2020-21

Course Code	Course Name	Hrs./week			Credits	Examination Scheme			
		L	T	P		ISE	ESE	ICA	Total
SY Sem II									
Hn411	Electric Vehicle Technology	3		2	4	30	70	25	125
TY Sem I									
Hn512	Electric Motors and Controls for Electric Vehicle	3	1		4	30	70	25	125
TY Sem II									
	Seminar			2*	1			25	25
Hn613	Energy Management System for Electric Vehicle	3		2	4	30	70	25	125
B Tech Sem I									
Hn714	Testing And Certification of Electric And Hybrid Vehicles	3		2	4	30	70	25	125
	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

- indicates contact hours Note:

1. Curriculum of Honors specialization can be common between different branches of Engineer
2. Total Credits to be earned for each Honors specialization will be 19 which will be over overall credits earned in their regular curriculum
3. Students can opt for only one Honors specialization along with their regular curriculum

Honors Degree - Sustainable Power System Branch - Electrical Engineering

WEF batch of 2020-21

	Course Name	Hrs./week			Credits	Examination Scheme				
		L	T	P		ISE	ESE	ICA	Total	
SY Sem II										
Hn421	Advanced and Sustainable Energy Sources	3	1		4	30	70	25	125	
TY Sem I										
Hn522	Smart Energy Management System	3		2	4	30	70	25	125	
TY Sem II										
	Seminar			2*	1			25	25	

Hn623	Distributed Energy Integration	3		2	4	30	70	25	125
B Tech Sem I									
Hn724	AI Applications To Power Systems Management	3		2	4	30	70	25	125
	Mini Project			4*	2		50	50	100
Sub Total		12	1	12	19	120	330	175	625

• indicates contact hours Note:

- Curriculum of Honors specialization can be common between different branches of
- Total Credits to be earned for each Honors specialization will be 19 which will be over and overall credits earned in their regular curriculum Students can opt for only one Honors spec with their regular.

16.Academic bank of credits (ABC):

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

NAAC Accredited- 2015`B` Grade

(CGPA 2.62)



7 NOV

प्रति,
 मा.संचालक/प्राचार्य/प्राचार्या,
 प्रस्तुत विद्यापीठ संलग्नित सर्व महाविद्यालये व विद्यापीठ संकुले,
 पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर

विषय - Implementation of Academic Bank of Credits (ABC)
संदर्भ - 1) जावक क्र. पुअहोसोवि/पवमूम/3344 दि.21/10/2022 रोजीचे पत्र
 2) D.O.F. No.1-1/2022 (ABC) Date- 13th May, 2022
 3) D.O.F. No.1-1/2022 (ABC) Date- 22nd May, 2022

महोदय,

उपरोक्त संदर्भ क्र.१ च्या पत्रान्वये विद्यापीठाशी संलग्नित सर्व महाविद्यालये, विद्यापीठ संकुले यांना विद्यापीठ अनुद
 दिल्ली यांनी सूचना दिल्या प्रमाणे विद्यापीठाने अॅकडेमिक बॅक ऑफ क्रेडिट्स (ABC) या संदर्भात सोबत जोडलेल्या प
 बाबींची पूर्तता व कार्यवाही दि.१५ नोव्हेंबर, २०२२ पर्यंत करण्याबाबत आदेशान्वये कळविण्यात आलेले होते. तथापि अद्याप
 महाविद्यालयाने याबाबत कार्यवाही केलेली दिसून येत नाही.

सदरच्या पत्रान्वये विद्यापीठाशी संलग्नित सर्व महाविद्यालये, विद्यापीठ संकुले यांना पुनश्च: आदेशान्वये कळ
 उपरोक्त प्रमाणे अॅकडेमिक बॅक ऑफ क्रेडिट्स (ABC) बाबतची पूर्तता व कार्यवाही तात्काळ दि. १५ नोव्हेंबर, २०
 अनिवार्य आहे. अन्यथा विद्यार्थ्यांच्या होणाऱ्या नुकसानीस संबंधित महाविद्यालय / संकुल जबाबदार राहील याची नोंद घ्या
 ABC च्या बाबत अधिकची माहिती विद्यापीठाच्या sus.ac.in/examination/Academic-Bank-of-Credit संकेत
 द्वारे देण्यात आली आहे.

Procedure-

- Visit on www.abc.gov.in:
- Click on my account-Student:
- For New user-click on Sign up for Meri Pechaan
- Enter Mobile Number , You will get OTP on registered mobile number.
- Fill all necessary details and Click on verify.
- Students will get ABC id. Get these details for College record.

उपरोक्त मुद्द्यानुसार आपल्या महाविद्यालयातील शैक्षणिक वर्षे २०२१-२२ पासूनचा सर्व सत्राच्या विद्यार्थ्यांना
 निदर्शनास आणून द्यावी तसेच सर्व विद्यार्थ्यांनी सदरील संकेतस्थळावर नाव नोंदणी करावी तसेच नाव नोंदणी केलील्या विद्
 दि. १५ नोव्हेंबर २०२२ पर्यंत खालील तक्त्यात नमूद केल्या प्रमाणे Excel मध्ये academicbankcredit@
 academic_credits@sus.ac.in या ई-मेलवर पाठविण्यात यावी हि विनंती

Name of The Candidate	PRN No	Seat No	Course Name & Semester	ABC

उपरोक्त प्रमाणे नोंदणी करताना काही तांत्रिक अडचण उद्भवल्यास मोबाईल नंबर ८४२१८४०४५६ वर संपर्क साधव
 सदरीची बाब आपल्या महाविद्यालयातील/संकुलातील विभागात सूचना फलकावर लावून विद्यार्थ्यांच्या निदर्शनास आणून
 प्रक्रियेत नोंदणी करण्यास विद्यार्थ्यांना प्रोत्साहित करावे. तसेच केलेल्या कार्यवाहीचा अहवाल वरील ईमेलवर त्वरीत पाठवून
 जेणेकरून शासनास अहवाल सादर करणे सोईचे होईल.

कळावे

BMIT					
Sr. No.	Student Name	PRN	Seat Number	Course Name & Sem	ABC ID
1	FADATARE ROHIT RAM	202101061019077	008798	Mechanical-II	258585963579
2	BIRAJDAR RAVIKANT SIDDHARAM	2021032500010695	101069	Mechanical-IV	730943243814
3	DIKSHIT LAXMAN DHANRAJ	2020032500168887	016888	Mechanical-IV	415529947355
4	MATE RUSHIKESH HANUMANT	2020032500168895	016889	Mechanical-IV	369916740649
5	PAWAR AJAY SANTOSH	2020032500168825	016882	Mechanical-IV	440261263835
6	PAWAR SAVITA BANDU	2021032500010954	101095	Mechanical-IV	580621826480
7	SHAIKH SOHAIL QASIM	2021032500009885	100988	Mechanical-IV	889579344809
8	TAMBOLI M AMAN SIKANDAR	2021032500009935	100993	Mechanical-IV	382268820943
9	TAPSE AKASH SHIVAJI	2020032500168864	016886	Mechanical-IV	630276607127
10	YALSHETTI NAYAN PRAKASH	2020032500168961	016896	Mechanical-IV	887625466569
11	MANE VIKRAM ASHOK	2020032500170511	017051	Mechanical-IV	462006974208
12	ADAM GANESH SHRINIWAS	2020032500170124	017012	Mechanical-VI	465027512094
13	ARWAT REVANSIDHA BHIMARAO	2020032500170155	017015	Mechanical-VI	194973217167
14	BAHERWADE PRAVIN SUNIL	2020032500168535	016853	Mechanical-VI	815359651740
15	BAKE SANDEEP KAMAGONDA	2020032500170171	017017	Mechanical-VI	574849972060
16	BALINGAL UDAYKUMAR UMESH	2020032500168381	016838	Mechanical-VI	496186741792
17	BANDICHODE BHAGYASHRI MAHADEV	2020032500170886	017088	Mechanical-VI	563208970123
18	BERE SUDHAKAR RAMESH	2020032500170116	017011	Mechanical-VI	119462677849
19	BHUSANE MALLINATH SIDDHARAM	2020032500170766	017076	Mechanical-VI	111181173567
20	BIRAJDAR AKSHAY MALLIKARJUN	2020032500170503	017050	Mechanical-VI	154450139706
21	BIRAJDAR MAHESH SHRISHAIL	2020032500170565	017056	Mechanical-VI	393361185083
22	BUGADE MANISH ISHWAR	2020032500170615	017061	Mechanical-VI	887267655138
23	CHAVAN NITIN KASHINATH	2020032500170453	017045	Mechanical-VI	421101244673
24	CHOUGULE KESHAV SAMBHAJI	2020032500170244	017024	Mechanical-VI	934573113911
25	DAVKHARE VICKY JITENDRA	2020032500170252	017025	Mechanical-VI	680874217184

26	GAIKWAD ABHIJEET SOMANATH	2020032500170267	017026	Mechanical- VI	559841258791
27	GAIKWAD RAHUL BABU	2020032500170975	017097	Mechanical- VI	334403658410
28	GUJJA PRATHAMESH VIJAY	2020032500171007	017100	Mechanical- VI	582328736187
29	GUNDALA SRIKANT BALU	2020032500168493	016849	Mechanical- VI	128840716101
30	HANCHATE PRAMOD SANJAY	2020032500170484	017048	Mechanical- VI	321619278536
31	HARSURE RAVIRAJ PANDIT	2020032500171054	017105	Mechanical- VI	435150468433
32	HIREMATH DHANAYYA SHANTLING	2020032500170557	017055	Mechanical- VI	227323978852
33	HUNDEKARI KIRAN SIDDHARAM	2020032500172274	017227	Mechanical- VI	864195674674
34	JANGAM RAJU IRESH	2020032500170205	017020	Mechanical- VI	416679105817
35	JEURGI RAJASHEKHAR CHANDRASHEKAHR	2020032500170751	017075	Mechanical- VI	256467653690
36	KAMATI NIKETAN DATTATRAYA	2020032500170101	017010	Mechanical- VI	914713609925
37	KANDI TUSHAR ANAND	2020032500168984	016898	Mechanical- VI	198266691627
38	KHADAKE VISHAL VIJAYKUMAR	2020032500170414	017041	Mechanical- VI	690034141065
39	KHANDEKAR SUDHIR MURLIDHAR	2020032500170302	017030	Mechanical- VI	632493833750
40	KHARADE APPARAO GURUNATH	2020032500172227	017222	Mechanical- VI	623359776303
41	KOKATE SHUBHAM UMESH	2020032500170797	017079	Mechanical- VI	888158392826
42	KOLI RUSHIKESH RAJESHKUMAR	2020032500172297	017229	Mechanical- VI	821453038457
43	KOREKAR KISHOR SHIVAJI	2020032500170936	017093	Mechanical- VI	456057488920
44	KULKARNI ANUP RAJAN	2020032500170147	017014	Mechanical- VI	0989990442982
45	KULKARNI RUPALI SUNIL	2020032500168841	016884	Mechanical- VI	103358838225
46	MADAS ABHISHEK SHRIHARI	2020032500170921	017092	Mechanical- VI	857111901600
47	MANE AKASH ANIL	2020032500168527	016852	Mechanical- VI	874520483984
48	MANE RATAN SHIVANAND	2020032500170913	017091	Mechanical- VI	795269499013
49	MENSE RUSHIKESH SANTOSH	2019032500194643	919464	Mechanical- VI	255555905396
50	MORE ANIRUDDHA ARJUN	2020032500172301	017230	Mechanical- VI	585631209641
51	MORE GITANJALI ANIL	2020032500170573	017057	Mechanical- VI	972869538192
52	MULLA EJAJ UMAR	2020032500170712	017071	Mechanical- VI	337757122037
53	MULLA NOMAN FEROZ	2020032500171882	017188	Mechanical- VI	585038608862
54	MULLA RIYAJ LADLEMASHAK	2020032500170275	017027	Mechanical- VI	705999824580
55	NADAF SHAHEED RAJEBHAI	2020032500170325	017032	Mechanical- VI	572506980467
56	NAROTE PANKAJ DEEPAK	2020032500170774	017077	Mechanical- VI	247382063935
57	NAVALE AAKASH NANDKUMAR	2020032500170476	017047	Mechanical- VI	968371399025
58	PATEL ABBAS MOHMMED HUSAIN	2019032500194612	919461	Mechanical- VI	453153748610
59	PATIL CHANDRAKANT	2020032500170542	017054	Mechanical- VI	749366871538

	MALLINATH				
60	PATIL LAXMI BIBHISHAN	2019032500194604	919460	Mechanical- VI	372872390632
61	PATIL SHUBHAM UTTAM	2020032500170983	017098	Mechanical- VI	847722363632
62	PAWANE RISHIKESH JALINDHAR	2020032500168543	016854	Mechanical- VI	987048098884
63	PAWAR AISHWARYA SANJAY	2020032500170967	017096	Mechanical- VI	458621278537
64	PAWAR NANDKISHOR BHIMRAO	2020032500170782	017078	Mechanical- VI	359598540545
65	PAWAR RAMESHWARI SANJAY	2020032500170952	017095	Mechanical- VI	383855810617
66	PINAMKAR PRATHMESH AMBADAS	2020032500170097	017009	Mechanical- VI	186266400518
67	PINGALE HRUSHIKESH SHARAD	2020032500168744	016874	Mechanical- VI	209986456026
68	RAJGURU VISHAL RAMDAS	2020032500170623	017062	Mechanical- VI	665095451669
69	RAJPUT PRUTHIRAJ SING SURESH	2020032500170685	017068	Mechanical- VI	733470946423
70	RAJUL KUMAR GOVIND	2020032500172235	017223	Mechanical- VI	474536067389
71	RES UDAY AMBADAS	2020032500170236	017023	Mechanical- VI	183572746507
72	SACHE SHOHEB JALALSAB	2020032500170194	017019	Mechanical- VI	514583535593
73	SAYYED FURKAN AHMAD MUJAHID	2020032500171046	017104	Mechanical- VI	492080497905
74	SHAIKH AMAN MD RAFIQUE	2020032500170743	017074	Mechanical- VI	648470129331
75	SHAIKH ANIS JAINUDDIN	2019032500194593	919459	Mechanical- VI	280089424443
76	SHAIKH MD SADIQUE ASHFAQUE	2019032500194627	919462	Mechanical- VI	563281128214
77	SHAMILK MD IZHAN ASIF	2020032500170492	017049	Mechanical- VI	535585229780
78	SHINDE RUSHIKESH SHRIRAM	2020032500170677	017067	Mechanical- VI	464612252373
79	SHRIRAM SURAJRATAN GANESH	2020032500172251	017225	Mechanical- VI	417739840048
80	SUTAR MAHESH VIRBHADRA	2020032500170163	017016	Mechanical- VI	493864966427
81	TADKAPALLI SHIVANAND SHANKAR	2020032500170074	017007	Mechanical- VI	748395012545
82	UMATE ARJUN SUNIL	2020032500170704	017070	Mechanical- VI	244139801998
83	UMBARJE SUMIT SHIVAJI	2019032500214963	921496	Mechanical- VI	678481493577
84	VHANKORE ROHAN JETINGRAYA	2020032500170662	017066	Mechanical- VI	646017226389
85	VHATKAR YASHWANT SHRIDHAR	2019032500194651	919465	Mechanical- VI	736861603666
86	WAGHMARE PRATHAMESH RAMESH	2020032500170607	017060	Mechanical- VI	125767568695
87	YELDANDI SHIRISH BHASKAR	2020032500170461	017046	Mechanical- VI	205590525521
88	YEVALE SHANKAR RAJESH	2020032500168485	016848	Mechanical- VI	540064334139
89	HABBU KISHOR			Mechanical- VI	242251142914

17.Skill development:

Skill development:

College organizes and conducted several activities to build and promote an environment for ethic spiritual values among the students and staff. To develop the emotional and religious feelings a and the faculty, commemorative days are celebrated on the campus with the initiative and support management. The college and its teacher and staff jointly celebrate the cultural and regional fe teacher's day, Induction program, oath, plantation, Women's day, Yoga day. In this way the insti efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmon cultural, regional, linguistic, communal socioeconomic, and other diversities

Constitution Day is celebrated on 26th November every year. The programme initiates with Preambl constitution followed by oath on the sensitization of students on responsibility towards the con values, rights, duties and responsibilities of citizens

Every year Institute celebrates Republic Day, Maharashtra Day and Independence day on January 26 August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff guestsFlag hosting with National anthem and oath of national integrity is the programBlood Donat institute organizes blood donation camp in association with District Civil District General Hosp Club. The students are sensitized on the importance of the activity and are encouraged to partic the life of citizens of India.The students are encouraged to participate in the activities of sp awareness among citizens on social issues like road safety , pollution etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using

"Guardian Teacher Hour" is used to discuss the effective methodologies to acquire the technical skills. In the given one hour session, guardian teacher helps the students at individual level t interest in academic as well as cultural study.

Mentor motivates the students to participate in NSS activities like blood donation, tree plantat Bharat Mission to make them aware about social responsibilities. The booklet plays important rol achievement of program outcomes (graduate attributes). "Mission Be-mighty" activity helps studen areas of career development and find suitable employment carrying unique mentorship. 5. Evidence evidences of this practice have two aspects. Keeping the record and measurement of outcomes. The admitted students are preserved for record keeping in which students and the appointed guardian semester wise data. Thus the booklets are major evidences. The students found acquiring other sk academics in alignment with employability prescribed in the booklet. The number of aspirants for is slowly increasing. Mr. Anmol Ganer alumnus of our institute has chosen modern painting as his started Anmol Art Foundation at Nagpur. Mr. Shadab Mulla alumnus of our institute had joined Ind Services. Mr. Vishwas Shinde (Alumnus) has joined the Vigyan Aashram NGO A/P Pabal, Pune which c development programs for HSC and SSC failed students. Hence our students are developing their ca fields. The students having average score in qualifying examination passed BE with good marks. 6 encountered and Resources Required: "Mission Be-mighty" activity requires a booklet of 20 pages keeping semester wise record of students. Every year we need to print the booklets as per the ne is crucial to keep the record of alumni students. Handling over the booklets of passed students guardian teacher from previous mentor and keeping the booklets of failed students till they ente difficult. It is important to increase the involvement of parents in this practice. The practice running till date. If the booklet gets misplaced then it is difficult to recover the data as the in soft form. 7. Notes: All the students admitted in the institute are provided with a "Be Might pages. Alumni meet is conducted by the institute every year which helps to maintain the record c In "Mission Be-mighty" mentoring activity, the allotted guardian teacher guides the failed stude with regular students. To increase the involvement of parents in the activity, we conduct parent meet in every semester. The activity of record keeping will become easy if it is maintained in s

As big goals can take years to achieve but measurable goals along the way help us to celebrate s step. Based on this principle, the chief goals are divided into small achievable fragments. The skills is stated semester wise. Student need to focus on the current semester only. In one semes development in particular area, all academic and other goals/ targets along with the methodology are specified and those are evaluated for finding students achievement level for the desired goa a micro level monitoring guide which helps students to build the awareness of required skills. F significant attention, help, advice, information, and encouragement to the students, guardian te introduced in the academic time-table. For the students admitted to first year of engineering, t designed with 8 semesters where as it is of 6 semesters for the students admitted to direct seco engineering. For the group of about 15 students, one guardian teacher is appointed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
<p>Academic excellence is the major area which makes our vision distinctive. Since inception, the institute is taking consistent efforts to establish strong teaching-learning process. Student's academic performance is monitored continuously through regular unit test, mid-term, practical and oral examination, preliminary examination. Remedial classes and laboratory sessions are conducted for slow learners. Every department prepares academic calendar in line with the institute level academic calendar before the commencement of semester which helps students and teachers to orient in right direction Regular student feedbacks and continuous student assessment help to monitor quality delivery of the curriculum and significant improvements. To record and monitor performance of students in academics and various extra, cocurricular activities, technical skills, a special booklet is designed, named "Mission Be- mighty" which is maintained through guardian teachers. This scheme improves bonding between the faculty and the students and they feel free to share any kind of problem. It further improves the performance of the students, and ultimately niversity results and placement To achieve high standards in Research and Development. - Research projects - Educational and Social research project will be taken into consideration. - To improve Core Computational and ICT facility. - To take up consultancy projects - - To implement some modules of ERP system. - To encourage faculty for doing Ph.D, recruit faculty having Ph.D qualification which will give better ranking in NIRF 2021 - To establish Incubation centre. - To promote more Industry and Premier Institute connectivity. - To establish Industry sponsored Laboratory. - To sign 3 MOUs for each department as well as MOU with BARC. - To organize international conference and FDP/STTP programmes. - To lay a path to upgrade grade of NAAC</p>	

20.Distance education/online education:

.Distance education/online education:	
<p>It is essential for the students to learn and use through the latest technologies for the corporate ready. Teachers are combining technology with traditional mode of instruction to engage students in long term learning and the ICT tools. The Institute is familiar with Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute as ICT Tools:</p> <p>Projectors- Ample number of projectors are available in different classrooms/labs.</p> <p>Desktop and Laptops- More than sufficient number are arranged at Computer Lab and Faculty cabins all over the campus.</p> <p>Printers- They are available at Labs, HOD Cabins and all prominent places.</p> <p>Photocopier machines - Multifunction printers are available at all prominent places in the institute.</p> <p>Scanners- Multifunction printers are available at all prominent places.</p> <p>Seminar Rooms- Three seminar halls are equipped with all digital facilities.</p> <p>Smart Board- One smart board is installed in the campus.</p>	

Online Classes through Microsoft Team

MOOC/Alison Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)

Digital Library resources (DEL NET).

ICT facility use by Faculty:

PowerPoint presentations- Faculties are preparing power- point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

Industry Connect- Seminars and Conference room are digitally equipped for guest lectures, expert talks and various competitions are regularly organized by students.

Online quiz- The online quiz for students after the completion of each unit with the help of Microsoft Teams.

Video Conferencing- The counselling of Students is done by the help of Microsoft Team applications.

Video lecture- As a part of curriculum the recording of video lectures is made available to students for long term learning and future referencing.

Online competitions- The various technical events and management events are conducted with the help of ICT tools such as paper presentations, Business quiz, Debates, paper presentations etc.

Workshops- It is important to say that ICT tools are much more effective for conducting workshops on latest methods.

Ms Teams softwear subscription.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1099
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	439
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	354
Number of outgoing/ final year students during the year	

File Description	Documents
------------------	-----------

Data Template	View File
3.Academic	
3.1	66
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	37656686
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	382
Total number of computers on campus for academic purposes	

CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
<p>Brahmadevdada Mane Institute of Technology (BMIT) is affiliated to Solapur University (SU) .</p> <p>At the beginning of each Academic Year an Academic Calendar is prepared.</p> <p>BMIT follows and implements the curriculum designed and recommended by SU.</p> <p>Subject distribution for each semester is done by HOD’s as per faculties specialization.</p> <p>Time table co-ordinators, in consultation with HOD prepares time table.</p> <p>All faculties prepares a course file</p> <p>Acaedemic monitoring is done timely by Academic monitoring committee.</p> <p>Parent -Teacher -Student meet is conducted in mid semester to convey student’s progress to paren</p> <p>A Guardian Teacher is appointed to a group of students for overall development with the help of</p> <p>In- semester Exams are conducted as internal assessment.</p> <p>Various co-curricular competitions, events conducted by student associations are helpful for cur</p> <p>MOU’s done with various industries, benefits students during vocational training, expert talk, i</p> <p>Remedial classes for backlog students / slow learners are conducted.</p> <p>Library faciliates adequate numbers of titles & volumes of text books and reference books recomm</p>
File Description
Upload relevant supporting document
Link for Additional information
1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)
Continuous Assessment Report is displayed on Notice board of respective department every month.

For Internal examination, after the assessment of the papers by concerned examiner/subject teacher
All records of each student and teaching activities are properly maintained in the Academic Diary
Time table for semester and workload.
Details of lectures - contents, methods and tools used for delivering lecture.
Syllabus copy
Theory and practical attendance
Plan of laboratory work
List of e-books and subject books available in college library.
Assessment record of tests, assignments, experiments .
Internal assessment frequency and variety is as shown in the table below
Sr .No.
Parameters
Frequency
1
ISE (In Semester Exam)
3- per semester(1- at each month end)
2
MCQ test
3- per semester(1- at each month end)
3
Assignments
2-per semester on each section of syllabus
4
Viva during submission
Once in per semester

File Description
Upload relevant supporting document
Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of t Assessment /evaluation process of the affiliating University

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year							
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)							
0							
<table><tr><td>File Description</td></tr><tr><td>Any additional information</td></tr><tr><td>Brochure or any other document relating to Add on /Certificate programs</td></tr><tr><td>List of Add on /Certificate programs (Data Template)</td></tr></table>		File Description	Any additional information	Brochure or any other document relating to Add on /Certificate programs	List of Add on /Certificate programs (Data Template)		
File Description							
Any additional information							
Brochure or any other document relating to Add on /Certificate programs							
List of Add on /Certificate programs (Data Template)							
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year							
0							
<table><tr><td>File Description</td></tr><tr><td>Any additional information</td></tr><tr><td>Details of the students enrolled in Subjects related to certificate/Add-on programs</td></tr></table>		File Description	Any additional information	Details of the students enrolled in Subjects related to certificate/Add-on programs			
File Description							
Any additional information							
Details of the students enrolled in Subjects related to certificate/Add-on programs							
1.3 - Curriculum Enrichment							
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability							
<p>Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Values and Professional Ethics in to the Curriculum.</p> <p>Gender – To Address Gender related issues we conduct various functions and workshops on the occasion of International Women's Day, etc.</p> <p>Environment & Sustainability –</p> <p>Students are encouraged to undertake practical oriented projects which can be useful to the society.</p> <ul style="list-style-type: none">- Environmental Science subject is included in curriculum- Projects to enhance non-conventional energy source developments are encouraged.- Solid waste management is practiced in the institute. <p>Human Values and Professional Ethics –</p> <p>To inculcate the right essence in the long term, a course of 'Professional ethics has been introduced in the curriculum.</p> <p>Institute organizes seminars on different topics to create awareness of Human Values and Professional Ethics.</p>							
<table><tr><td>File Description</td></tr><tr><td>Any additional information</td></tr><tr><td>Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability</td></tr></table>		File Description	Any additional information	Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability			
File Description							
Any additional information							
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability							
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year							
11							
<table><tr><td>File Description</td></tr><tr><td>Any additional information</td></tr><tr><td>Programme / Curriculum/ Syllabus of the courses</td></tr><tr><td>Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses</td></tr><tr><td>MoU's with relevant organizations for these courses, if any</td></tr><tr><td>Institutional Data in Prescribed Format</td></tr></table>		File Description	Any additional information	Programme / Curriculum/ Syllabus of the courses	Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	MoU's with relevant organizations for these courses, if any	Institutional Data in Prescribed Format
File Description							
Any additional information							
Programme / Curriculum/ Syllabus of the courses							
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses							
MoU's with relevant organizations for these courses, if any							
Institutional Data in Prescribed Format							
1.3.3 - Number of students undertaking project work/field work/ internships							
270							
<table><tr><td>File Description</td></tr><tr><td>Any additional information</td></tr><tr><td>List of programmes and number of students undertaking project work/field work/ /internships (Data Template)</td></tr></table>		File Description	Any additional information	List of programmes and number of students undertaking project work/field work/ /internships (Data Template)			
File Description							
Any additional information							
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)							
1.4 - Feedback System							

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Stu
File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Mana
Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows

File Description
Upload any additional information
URL for feedback report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

205
File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68
File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and s

Following strategies are used to assess the learning levels of the students-
1. As per the schedule in the acedamic calendar, In Semester Exam (ISE) is conducted in the Ins practicals and if students are unable to understand concepts after repeated instruction then
2. MCQ tests areconducted monthly i.e 3per semester.
3. Surprise Test are conducted monthly i.e 3per semester.
4. MOOC Assignments are conducted Minimum 1per subject per semester.
5. Class Test are conducted Section wise i.e 2per semester

File Description
Paste link for additional information
Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students
1099

File Description
Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are use

Methodologies are used as given below:

1. Industrial visits are arranged year wise for industry exposure.
2. Interactive sessions are arranged with industry experts.
3. Institute organises project exhibition.
4. Sponsored projects of final year students are based on the solutions of industrial problems.
5. Different technical and non-technical events are arranged by the Students Associations of dif
6. Every year Institute organises the event VicharManthan.
7. The lectures are made more interactive with different activities such as group discussion, s
8. To create more participative learning, competition are arranged to identify the various comp
9. Digital library, internet facility and language laboratory are provided for advanced learnin
10. For curriculum enrichment Add On courses such as PCB design, PLC, SCADA, CREO, DRECatia, JAVA
11. Industrial training/Inplant training is introduced in curriculum for third year students.
12. Subject orientation programmes, seminars, conferences, workshops attended by faculties helps
13. Industry-Institute-Meet is organized
14. Experimental learning through practicals.
15. Participative learning in classroom teaching, staff web page and MS TEAMS Application.
16. Problem solving.

File Description
Upload any additional information
Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for the students to learn and use through the latest technologies for the corpor

1. Projectors- Ample number of projectors are available in different classrooms/labs.
2. Desktop and Laptops- More than sufficient number are arranged at Computer Lab and Faculty ca
3. Printers- They are available at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the i
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.
7. Smart Board- One smart board is installed in the campus.
8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
9. Online Classes through Microsoft Team
10. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)
11. Digital Library resources (DEL NET).

ICT facility use by Faculty:

1. PowerPoint presentations
2. Industry Connect
3. Online quiz
4. Video Conferencing
5. Video lecture
6. Online competitions
7. Workshops

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees
Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (continued)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed year)

2.4.3.1 - Total experience of full-time teachers

489

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words

In tune with the affiliated university calendar, an Academic Calendar of the Institute is prepared

- Teaching days
- Academic activities.
- Technical and Training activity Plan
- Curricular and Extra curricular activities.
- Examination schedule
- Expert Lectures
- Public holidays
- Industrial Visit
- Parents Meet

Teaching Activity:Two month before commencement of the semester, subject distribution is done with

Student register and teaching activity record : All records of each student and teaching activities

- Time table for semester and workload.
- Details of lectures - contents, methods and tools used for delivering lecture.
- Syllabus copy
- Theory and practical attendance
- Plan of laboratory work
- List of e-books and subject books available in college library.
- Assessment record of tests, assignments, experiments.

The continuous internal evaluation activity is periodically monitored by AMCand HOD.

File Description
Any additional information
Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College level:

- College has the continuous internal evaluation system which is very transparent. Continuous
- For Internal examination, after the assessment of the papers by concerned examiner/subject teacher

University Level:

- College follows the guidelines issued by the Solapur University, Solapur. Evaluation is based on
- After the declaration of university results, schedule for the application for any grievance
- Willing students apply for getting photocopies in format.
- The University provides online photocopies of the answer scripts for the students. After getting

5. For ESEof all the semesters, if the student feels that the marks given are not as per his/her

File Description

Any additional information

Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and c

Programme and course outcomes for all Programmes offered by te institution are stated and displa

Program outcomes, program specific outcomes and course outcome for all programs offered by the I

File Description

Upload any additional information

Paste link for Additional information

Upload COs for all Programmes (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO evaluation:

Credit Based Semester Grading System (CBSGS) with 70-30 pattern of theory examination is introduced from the Year 2014-15. The university has provided course outcomes in syllabus copy. The guidelines for measurement of PO, CO and PSO is borrowed from NBA manual. The university takes the exam covering all COs and gives the marks for subject in total ie it does n give the marks as per individual Course outcomes. So COs are measured for the subject ie subject outcomes. As three In semester exams are to be conducted, each test covers individual COs, so from these internal tests individual COs can be measured.

File Description

Upload any additional information

Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

354

File Description

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire)

<https://drive.google.com/file/d/1lDqU9qlVR2o9DlRHhpI1O7KhQJctjE1l/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the instituti

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the instituti

5

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)
3.1.2.1 - Number of teachers recognized as research guides
1
File Description
Any additional information
Institutional data in prescribed format
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the
1
File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency
Paste link to funding agency website
3.2 - Innovation Ecosystem
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.2.1 Innovation Ecosystem:
Institution has created an eco system for innovations including incubation centre and other init
Sr. No
Initiatives taken by R&D cell
Impact
1
Creating research culture among faculty members & students
Faculties are sponsored for pursuing Ph.D. and registration.Students participated in various nati
2
Motivating to undertake minor and major research projects from various funding agencies and indu
Project exhibition of final year students is organized give exposure to students.Third year stud
3
Encouragement for publication of papers/ articles in reputed journals/ conferences and books.
Research Publications are being done by faculties, International conference was organized by col
4
Physical facilitates available Every department
Total investment of major and minor equipment 55,17,749.Mechanical workshop (Investment:Rs.22,95
The well planned ecosystem for research and innovation has fetched following outcome
• Students undertake industry sponsored projects by industry. Students got awards for innovati
File Description
Upload any additional information
Paste link for additional information
3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepre
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and e

0
File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)
3.3 - Research Publications and Awards
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year
2
File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)
Any additional information
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year
6
File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference
10
File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)
3.4 - Extension Activities
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development
3.4 Extension Activities :
Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues, for their holistic development
The activities undertaken and its impact is as follow.
Sr. No.
Name of Activity
Impact
1
Program of Commemoration of Internal Day of Yoga on 21st June 2021.
Student and Staff will understood the Importance of Yoga and Benefits
2
National Day Celebration (Mahatma Gandhi Jayati & Lal Bahadur Shastri Jayanti) 2nd Oct 2021.
Poster and Short Film Competitions arranged for the development of students
3
Program on "National Constitution Day" - 26th Nov 2021.
Student will study the Constitution of India

4

"National Youth Day" (Birth Anniversary of Swami Vivekananda) .

On the Occasion of National Youth day Student learn the thought of Swami Vivekananda

5

Program on "Majhi Vasyndhara Shapath" & National Voter's Day" – Voter's Pledge. 25th Jan 2022

26 students Decided to registered in voter list

6

Online Awareness Program on "Road Safety Month: 11th Feb 2022.

Student get Awareness about Road Safety Rules and Regulations

File Description
Paste link for additional information
Upload any additional information

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bo

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recogniz

3

File Description
Any additional information
Number of awards for extension activities in last 5 year (Data Template)
e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (in

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Gover

14

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, communi

212

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during

91

File Description
e-copies of related Document
Any additional information
Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, etc.

10

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, etc.

For the personal and professional development of students, infrastructural facilities and learning resources are provided to meet the requirement of academics. Hi-tech computer laboratory with latest software and High-end machinery are available to faculty and students to promote secured internet usage.

File Description

Upload any additional information

Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities with guidance of a physical Director is available to students. Seperate play ground for various sports like Volleyball Cricket Basket Ball Dodge Ball Kho-kho Kabbadi Football etc. are available. Games (Indoor, outdoor, gymnasium, yoga centre etc) : Chess Table Tennis Badminton. Gymnasium. Carrom Participation of students in various sports and games : Our students regularly participates in the Solapur University Zonal Tournamanets which includes Cultural Activities : Open theather with stage arrangements, Audio visual facility are made available for cultural activities. The cultural committe organizes number of special days such as Tie day, Black and white day, Sarthi day etc. Cultural committee conducts annual cultural event TARANG every year which gives platform for cultural activities. The students also participate in University Level Youth Festival having various events like Street play etc.

File Description

Upload any additional information

Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

695044

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)
4.2 - Library as a Learning Resource
4.2.1 - Library is automated using Integrated Library Management System (ILMS)
BMIT library has Vasundhara Library Software System, An integrated library management system for Journals/Magazines). Facility. OPAC: Online Public Access Catalog for searching the library reso user wise, department etc. This is an important module of the Integrated Library Management Syst
File Description
Upload any additional information
Paste link for Additional Information
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-l
File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in
339559
File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the
4.2.4.1 - Number of teachers and students using library per day over last one year
20
File Description
Any additional information
Details of library usage by teachers and students
4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi
Details of the College's computing facilities (Hardware and software) .
Number of systems with configuration: The College has 3 dedicated servers, 382 computer systems
Printing and scanning facilty: 30 printers,1 plotter and 6 scaners are available.
Computer-student ratio: Computer to student ratio is 1:3.
LAN facility: All the systems available in the college are connected and are provided with Inter
Wifi facility :open source software's and OS such as Ubuntu. College also has licenses for list
Application software : Institute has legal applications softwares Catia,CREO,Ansys,MATLAB,Visual
Number of nodes/ computers with internet facility: All the 382 computers available in the colleg
File Description
Upload any additional information
Paste link for additional information
4.3.2 - Number of Computers
382
File Description
Upload any additional information

List of Computers
4.3.3 - Bandwidth of internet connection in the Institution
File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution
4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary c
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) exclud
15728918
File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - lab
BMIT has a well established procedure for the maintaining and utilizing physical, academic and s
Storekeeper:
The required item demanded ,first recorded to central store in register. The GPR No. is assigned
Labarotory Incharge:
The lab incharge ensures that the equipments are available in working condition. Any deficiency
The librarian get sanction the book requirements through principal. The books arrives and they a
.Librarianensures availability of maximum books to the students.
Physical Director:
He coordintes for organizing National/state/University level sports events every year. the sport
System Administrator:
The IT infrastructure in the institute is maintained by System Administrator with the support st
HOD, Principal and Management:The Principal, calls the meeting with HOD to plan the institute ac
File Description
Upload any additional information
Paste link for additional information
STUDENT SUPPORT AND PROGRESSION
5.1 - Student Support
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
1003
File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agenci
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government
nil
File Description

Upload any additional information
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language

File Description
Link to Institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution

178

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution

178

File Description
Any additional information
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging issues. A separate committee with members from the faculty and students is constituted to look into such matters. Details of the committee structure and its functioning are available on the institution website. Name of the committee: _____

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

116

File Description
Self-attested list of students placed
Upload any additional information
Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE)

0

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (C)

1

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (C)

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities

To groom the students, BMIT provides apl at form to form student council /association and involve them in various activities. All these association conducts different activities likeProgramming context, Gaming, Seminar, paBMIT also conduat sport activity underAnnual sports event SMASH every year,as well as conducts inBMIT also conduat Social activity as well as cutural activity.

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through finan

The college has an alumni association registered on 30 May 2018.The details are as below Name : bonding between institutes, our alumni contribute to various activities of the institution. The attended this event.Registration link for Affinity 2022 ishttps://tinyurl.com/mufvvt8w

File Description

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision: To be recognized as the "Centre of Excellence" for Technical Education, Management Educa

Mission: To develop the students in academic excellence and professional knowledge with ethical

To provide the solutions for the industrial problems and contribute to the technical knowledge o

Brahmdevdada Mane Institute of technology aims towards providing Quality Technical and Managemen the organization.

The governing body is further committed to suggest good perspective plans, financial plans, infr society.Tosatisfythethismissionandtoprovidethesolutionsfortheindustrialproblems,ourorganizationh seriesetctoaccomplishourmission.Tofulfilltheobjectiveweareencouragingourstaffandstudentsforatten

Our institute understands that along with better management practices and ethical leadership, faculty must be	
File Description	
Paste link for additional information	
Upload any additional information	
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management	
Response: The institution follows the decentralization and participative management practices to the cos Decentralization can be possible only when the heads of various departments in the institute are Further, it was thought to introduce corporate culture and foster the concept of "work-teams" at performance goals and then approach for which they hold themselves mutually accountable."Work te Case Study: "Fostering open culture with workteams at BMIT" If any institution adopts traditional work culture with centralized authority & responsibility,	
File Description	
Paste link for additional information	
Upload any additional information	
6.2 - Strategy Development and Deployment	
6.2.1 - The institutional Strategic/ perspective plan is effectively deployed	
Response: The perspective plan of our institute is to, introduce PG Programs, architecture program, overall One example for strategic development plan for Research and Development is cited below. The strategic vision and perspective plan of BMIT management is to motivate its faculty to publi thinking and develop a culture of research orientation in the organization. A separate R&D cell	
File Description	
Strategic Plan and deployment documents on the website	
Paste link for additional information	
Upload any additional information	
6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appoin	
Response: Governance is the key activity that connects between the management, staff, students and the par Mandatory committee: These committees are formed as per the directives of All India Council for T to create the safe, secure and care taking environment to the student and staff in the college. The various mandatory committees are: 1. Governing Body 2. Local Managing Committee (LMC) 3. Internal Complaint Committee (ICC) 4. Anti Ragging committee 5. Grievance Redressal Committee 6. Standing Committee (SC/ST/DTNT/OBC/SBCCell) 1. Governing Body: The Governing Body meets once a year and discusses and decides on key issues s 2. Local Managing Committee (LMC): The Local Managing Committee (LMC) is a statutory committee stipulated by the 3. Internal Complaint Committee (ICC): The committee has been formed to take cognizance of the grievances relate 4. Anti Ragging committee: The Institute has set up an Anti-Ragging Committee under the leadership of the Head of	

Grievance Redressal Committee: This committee has been formed to deal with the grievances which are within the jurisdiction of the college and to hear and settle grievance within 6 months

6. Standing Committee (SC/ST/DTNT/OBC/SBC Cell) : This Committee meets once in a year and collect information and

File Description
Paste link for additional information
Link to Organogram of the institution webpage
Upload any additional information

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and S

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response :

The institution provides number of welfare measures for teaching and Non teaching faculty and staff. Following are the welfare measures for teaching and Non teaching staff

For Teaching Staff

Employees Provident fund scheme. Group Insurance facility.

Bank & ATM facility in campus. Group Mobile (CUG) facility.

Transport facility.

Residential facility for Staff on demand. Free Wi-Fi facility.

Free medical treatment in campus.

To promote higher education & research. Financial support for GATE Exam.

Financial support for attending STTP, Workshops, paper publications.

Non-Teaching Staff Employees Provident fund scheme. Advance Payment facility. Bank & ATM facility.

Transport facility. Residential facility for Staff on demand.

Free Wi-Fi facility. Group Insurance facility.

Provision of library facility.

File Description
Paste link for additional information
Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for te

0
File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching s

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Profes

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programm

35
File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :
Institution has performance appraisal system for teaching and Nonteaching staff. A)Teaching Perf job ,tomaintainandassessthepotentialpresentinapersonforfurthergrowthoforganization ,toprovidethewo Inpracticetherearevariousevaluationssystemsoftheemployees .Weestablish360feedbacksystemwiththegrad a) Mockfeedbackfromstudent:-Aftercommencementofthesemester . b) Finalfeedbackattheendofsemesterfromstudent-Lastweekofthesemester AttheendoftheAcademicyear-Self ,Peer ,Head&Principal B)Nonteaching-Technical&Non-technicalForournonteachingstaffi.e.labassistantandworkshopInstructor

File Description
Paste link for additional information
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial

Response :
Institute has conducted External / internal Audits through Chartered Accountant Regularly and fi

File Description
Paste link for additional information
Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in C

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0
File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response :
The Institute being a private un-aided College and not getting any financial aid or grant from C

Once the budget is approved, required material purchasing starts on priority to urgency basis. I Body of College. Fund utilization is for Statutory payments i.e.

Employees Provident Fund, Professional Tax, Income Tax and TDS and affiliation, Professional fee

File Description
Paste link for additional information
Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies ;

Response :

IQAC is formed on sept 2017, but before activation of this committee, we have an equivalent to Mighty-Student Development Program Record,finalization of Program Educational Objectives (PEOs), 1.MissionBeMighty-Student Development Program Record:To monitor achievement level of students in 1.To develop the students with enhanced technical and soft skills for immediate employability. 2.Toguidethestudentsinselectionofhighereducationaloptions.3.Togiveexposuretocompetitiveexaminati activities to help them learn by doing.2.Finalization of Program Educational Objectives (PEOs) , Program Outco pecific Outcome (PSOs) Department Academic Advisory Committee, headed by HOD and senior faculties of departmen An exposure to students' research: College conducts the Project Exhibition for final year UG students to improve

File Description
Paste link for additional information
Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at

Response :

The IQAC formed a separate academic monitoring committee to review teaching learning process whi The monitoring process is interdepartmental.

1)Academic monitoring Activity (Course file,ebooks,learning resources): Academic Monitoring Commit Course outcomes, syllabus completion status etc.Teachers 'teaching load distribution for the nex

1. Subjects syllabus

2. Class timetable

3. Teaching Plan 4.University question papers

5.Unit test question papers 6.Assignments

7. Class notes (chapter/unitwise)

8. List of books and their quantity available in college library

9. List of e-books.

Students' Record Register is maintained for each subject/course separately by the respective tea .A thorough feedback including all aspects of teaching is also conducted at the end of the semester, a copy of which Monitoring committee also sees that the internal assessments system use for giving term work marks is uniform and m demanded by students with the respective teachers personally. Due to this mock feedback system, the teachers als

File Description
Paste link for additional information
Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Fe

File Description

Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to"fairness of treatment for both women and men,according to Gender equity ineducation means that males and females have equal opportunities interms of econo The institute has a policy of appreciating faculty without gender bias.Women faculty are nominat

File Description	Documents
Annual gender sensitization action plan	
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

File Description
Geo tagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable wa

Institute is having separate toilets and washrooms for boys and girls on each floor. This waste fertilizers. Liquid Waste from wash basin, urinals, and laboratory chemicals are collected, diluted, neutrali All nonworking electronic parts of computers, electronic equipment are centrally collected in ma

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Const

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description
Geo tagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy

File Description

Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards c

College organizes and conducted several activities to build and promote an environment for ethic tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and resp

Constitution Day is celebrated on 26th November every year. The programme initiates with Preambl

Every year Institute celebrates Republic Day, Maharashtra Day and Independence day on January 26

Flag hosting with National anthem and oath of national integrity is the program

Blood Donation Every year institute organizes blood donation camp in association with District C

Road Safety

The students are encouraged to participate in the activities of spreading the awareness among ci

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conduc
4. Annual awareness programmes on Code of Conduct are organized

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports c
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Institute celebrate sRepublicDay,MaharashtraDay andIndependenceday onJanuary26, May01

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: BMIT Vichar Manthan- 'Where Knowledge meets Youth'

2. Objectives of the Practice:

Man is a social animal and he needs to recognize his responsibility and role in the society. Aca

education only gives the knowledge and skills for his survival but not behavioural lessons. BMIT

Manthan tries to fill this gap.

- 1) To make students aware of their social responsibility.
- 2) To aware about the scope for their career apart from the conventional practices
- 3) To make them analyze and synthesize their thoughts and encourage for taking decisions.
- 4) To inculcate the moral values and ethical practices which help in taking decisions.
- 5) To encourage them for lifelong learning

Best Practice - 2

1. Title of the Practice: Mission "Be-Mighty" A micro level academic monitoring pattern for Indi Students Development.

2. Objectives of the Practice:

Working beyond the confines of the curriculum has a huge impact from teachers as well as student of view. The objective behind this mentoring activity is

- 1.To develop the students with enhanced technical and soft skills for immediate employability.
- 2.To guide the students in selection of higher educational options.
- 3.To give exposure to competitive examinations.

File Description

Best practices in the Institutional website

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academic excellence is the major area which makes our vision distinctive.Since inception,the ins semester which helps students and teachers to orientinri ghtdirection Regular student feedback a feel free to share any kind of problem.It further improves the performance of thestudents,and ul

File Description

Appropriate web in the Institutional website
--

Any other relevant information

7.3.2 - Plan of action for the next academic year

To achieve high standards in Research and Development.-Research projects-Educational and Social FDP/STTPprogrammes.-To lay a path to upgrade grade of NAAC